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**Promotion and protection of all human rights, civil,
political, economic, social and cultural rights,
including the right to development**

Written statement submitted by National Association of Vocational Education of China, a non-governmental organization in special consultative status*

The Secretary-General has received the following written statement, which is circulated in accordance with Economic and Social Council resolution 1996/31.

[6 August 2026]

* Issued as received, in the language of submission only.



Building up Path through Vocational Education for Right to Development

National Association of Vocational Education of China(NAVEC) is the oldest vocational education organization in China which has nearly 110 years history. It put forward that the purpose of vocational education is “Enabling the unemployed get a job, the employed enjoy his job”. Based on our nearly 110 years of practice, we hope to share some cases and reach a consensus with all of you on the significant value of skills in safeguarding the rights of young people.

The first story is about Jiang Yingcheng, a boy from a low-income family in Yunnan Province, China. His father passed away due to illness when he was just three years old, leaving the family in even greater hardship. Shortly after finishing middle school, with the help of NAVEC, he went to Hangzhou, a developed city in eastern China, to receive vocational training. Through diligent study and hard practice, Jiang Yingcheng won a gold medal at the 44th World Skills Competition. He now teaches at a vocational school in Hangzhou, guiding more young people in learning practical skills. At the same time, he holds important positions in several national institutions, becoming a pillar of society.

The second story is about a girl named Ji Jiao from a remote mountainous area in Chongqing, China. Since childhood, her family was plagued by serious illnesses and was burdened with a large amount of debt. She once dropped out of school. When her life was heavy and full of confusion, the "Rainbow Project" helped her. This project is a large-scale assistance initiative implemented by the Chinese government to provide vocational education to impoverished families. NAVEC is an important implementing unit of the "Rainbow Project". Ji Jiao studied diligently and achieved excellent grades. She received more than twenty honors, including the National Scholarship. Now, Ji Jiao has graduated and become a staff member of an important industry organization in Chongqing. The entire family's fate has been completely transformed and improved because of her.

The two stories above represent the reality of 34 million vocational school students in China. Among them, 70% come from rural, township and urban disadvantaged families. However, many of these children have completely changed their destinies after acquiring technical skills through vocational education. Currently, over 70% of the new front-line employees in modern manufacturing, strategic emerging industries and modern service sectors in China come from vocational colleges. They not only changed their own lives but also provided new support for China's manufacturing.

Practice has proved that receiving vocational education and acquiring specialized skills is an important and effective way for young people to grow and succeed. Therefore, we call on all governments and sectors of society: First, to incorporate the development and support of vocational education as an important measure to safeguard the rights of young people into national strategies, increase investment in human, material and financial resources, enhance the adaptability of vocational education to promoting youth employment, social progress and industrial development, and benefit young people from ordinary family backgrounds; Second, to strengthen the vocational education exchanges and cooperation, allowing young people to jointly improve their skills through competition and cooperation, and let them fully display their talents in global industrial chain cooperation and common development.
